

Daouda's photograph-based activities

A Citizenship and literacy activity for 5- to 7-year-olds

This free citizenship and literacy activity is from Save the Children's *Families: Stories, activities and photographs for approaching citizenship through the theme of families* pack.

Classroom activity

Using photographs can help children both to understand others lives and to develop skills of observation, prediction and hypothesis. This activity is based around three photographs of Daouda, a young boy from Burkina Faso in West Africa, and his family and a first-hand interview with Daouda. The story of his daily life can be read or told to pupils, who can then go on to the photograph-based activities that link his life to their own.

Use this free downloadable activity to complement your current citizenship / PSHE teaching about families and help to develop literacy and visual literacy skills. The activity comes complete with the interview with Daouda and three A4 photographs to print out.

Families : Stories, activities and photographs for approaching Citizenship through the theme of families provides key stage 1 and 2 activities and literacy readings that explore what families around the world are all about.

Families is available to purchase priced £15.00 plus post and packing from Save the Children, c/o NBN International, Estover Road, Plymouth, PL6 7PY
Tel 01752 202 301
Email orders@nbninternational.com
or order online at www.savethechildren.org.uk/publications

This is one of a series of teaching packs covering different parts of the curriculum based on the experiences of the children Save the Children works with around the world. Other titles include

Young Citizens: Children as active citizens around the world. A teaching pack for key stage 2

Partners in Rights: Creative activities exploring rights and citizenship for 7–14-year olds

Working Children Worldwide: A cross-curricular resource pack on child labour and globalisation

Young Lives, Global Goals: Children, Poverty and the Millennium Development Goals

For more information on these and other publications for schools go to

www.savethechildren.org.uk/publications

Daouda's photograph-based activities

Daouda playing a clapping game with his friends

These games are played jointly by girls and boys particularly as accompaniments to guessing games and riddles.

Brainstorm all the clapping games that the children know, and then play some.



Daouda playing a clapping game with his friends

Family portrait

Daouda is in the centre wearing the T-shirt. The little girl on the right of the photograph is Aida; she is Daouda's best friend and is, in a certain sense, part of the family.

- Ask the children whether they have close friends.
- Daouda loves telling his father stories (see question 3 of Daouda's Interview in the Teachers' Book page 22). Who tells stories to the children? Do they tell stories to anyone?



Family portrait

Daouda with his mother and sisters in the living room

The cooker on the left of the photo is powered by butane gas; the covered object is a sewing machine.

Ask the children to think about living in a hot climate and the difference it makes to how and where you do everyday activities.



Daouda with his mother and sisters in the living room



Daouda Campaoré

5 years old

LOCATION:

Ouidi, an area on the outskirts of Ouagadougou – the capital city of Burkina Faso. Ouidi is about 12 km from the city centre. It does not yet have electricity or running water on tap.

HOME:

Daouda's family live in a compound of houses made of baked mud bricks.

FAMILY CIRCUMSTANCES:

Daouda's family have an average living standard in Burkina Faso. They are Muslims.

Daouda's father, who is about 50 years old, has two wives. His first wife, who is in her thirties, has a daughter who is ten years old. Daouda's mother, the second wife, is 22 years old. The family lives together in the same house, but each woman has her own room, where she sleeps with her child.

Daouda's mother works in the house; his father is a cook in a hotel in Burkina Faso. He earns 300 French francs per month for this (£25). It is a good salary, considering that FFr100-150 is the usual salary for people with fixed jobs, such as cooks, security guards, or clerks. A civil servant or teacher can earn between FFr600-700, and the best paid people in office work are business representatives or directors, who can earn as much as FFr2,000 (around £180-190).

Daouda's half-sister, Salimata, goes to school, but Daouda does not yet because he is too young.

1 WHO LOOKS AFTER YOU AND WHO DO YOU LOOK AFTER?

My mum looks after me, but when my sister doesn't go to school – on Thursdays and Sundays – she looks after me.

I don't look after anyone.

2 WHAT JOBS DO YOU DO FOR YOUR FAMILY?

To help my family, I do errands like going to buy stock cubes, sugar or pudding. I fetch water too, from the well.

3 HOW DO YOU SPEND MOST OF YOUR TIME?

We wake up around 7 am, then I wash my face before I have my porridge. I can then go to play with my neighbours' children in the courtyard – mainly with Aida, who is the same age as me. We go from compound to compound to get more children who don't go to school, and then we decide which games we will play, such as hide-and-seek and catch. On Thursdays and Sundays, the older children don't go to school; so we can play football with them.

At about 8 am we come back to eat more porridge, this time with a sauce made out of okra – also called 'ladies' fingers' – or a peanut butter sauce.

At noon I come back to eat with my mother and my sister. (My father goes to work early and comes back late at night.) In the afternoon we carry on playing until the evening, when my mum sends me to buy some spices and other things she needs to cook the meal. We eat and then we go to bed.

If the night is dark, I chat with my mum by the light of a paraffin lamp. I tell her about my day and ask her

questions, and she answers and tells me stories until I fall asleep. If my father comes back while I'm awake, I play with him and tell him stories.

If it's a moonlit night, we get together with the other children in the neighbourhood to tell stories. We form circles and the girls clap their hands while the boys sing and dance. We tell each other riddles.

4 WOULD YOU LIKE TO GO TO SCHOOL?

I'd rather do business than go to school. If you do business, you can earn money to buy whatever you need and want.

5 CAN YOU MAKE YOUR OWN DECISIONS?

When I play, it's me who decides things.

6 DO YOU HAVE CHOICES ABOUT FOOD, CLOTHES, ETC?

For clothes, it's my mother who decides. But when I don't want to wear them, I cry so I can get changed. If my mother doesn't want me to put on something else, she screams and tells me: "It's not you who pays for it, it's your father!". That makes me quickly change my mind.

7 DO YOU HAVE A FAVOURITE FOOD?

As for food... I'm greedy! I eat anything there is. I really like rice and beans.

8 DO YOU HAVE A FAVOURITE STORY AND/OR GAME?

What I like most is when we play the riddle game.

9 WHAT MAKES YOU SAD AND WHAT MAKES YOU HAPPY?

What annoys me most is when my sister teases me. Eating makes me happy.

10 HAVE YOU EVER BEEN AFRAID OR LONELY?

I have been scared and lonely, but only rarely. Camels scare me, and also going about on my own, because you can be attacked or kidnapped by genies, monsters and wizards. I don't like to go out at night. There are wandering spirits waiting to catch you.

11 WHAT DO YOU DO THAT MAKES YOUR MOTHER OR FATHER CROSS?

My parents get irritated if I don't do what they tell me to do.

12 WHAT DO YOU DO TO PLEASE THEM?

To make them happy, I help them and I eat well.

13 WHAT MAKES YOU QUARREL WITH YOUR SISTER?

I get angry with my sister when she doesn't give me what I want. Then, I scream.

14 WHO OR WHAT IS MOST IMPORTANT TO YOU?

The most important thing for me is business, because I want to be able to buy everything I like.

15 WHAT IS YOUR MOST PRECIOUS POSSESSION?

I had a ball that Aida's mother had given me, but I have lost it. I used to fight if someone tried to take it from me. Now I have nothing to play with.

Playing with other children and eating are what I like best.

16 WHAT IS THE BEST TIME YOU'VE HAD?

The best times are during wedding or christening celebrations, when everyone feasts and dances.

17 WHAT DO YOU LIKE ABOUT YOUR HOME?

What I like in my house is my father.

18 WHAT WILL YOU DO WHEN YOU'RE OLDER?

When I grow up I will become a businessman.

19 WHAT ARE YOUR HOPES FOR THE FUTURE - FOR YOURSELF, YOUR FAMILY AND THE WORLD?

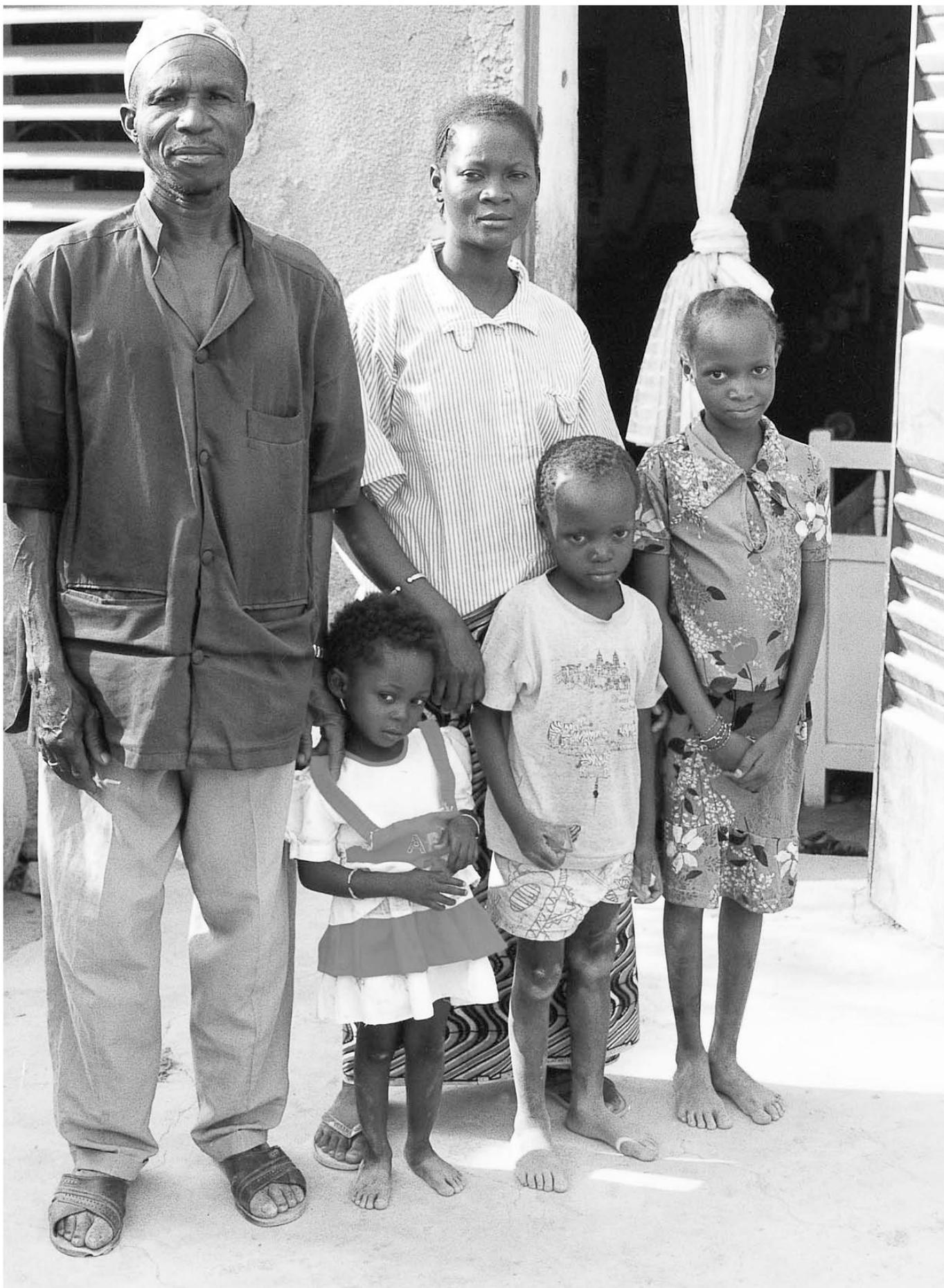
What I would like for myself, for my family and everyone else, is rice and a motorbike.



Douda playing a clapping game with his friends



Family portrait



Daouda with his mother and sisters in the living room

