SCHEDULE

Wednesday, Feb. 8th: 8:40 a.m. - 9:30 a.m.  Opening Ceremonies (K - 6)
9:45 a.m. - 11:05 a.m. Kindergarten Olympic Activities

Thursday, Feb. 9th: 8:45 p.m. - 2:20 p.m.  Primary Olympic Day

Friday, Feb. 10th: 8:45 p.m. - 2:20 p.m.  Elementary Olympic Day

Primary Olympic Day Activities

1. Speed Skating  Ellis
2. Curling  Claudia
3. Luge  Lynn
4. Art Station: Medal Design  Dolly
5. Sport Symbol Challenge: Charades  Doreen
6. Bobsled Design (Science)  Jody
7. Computer: Email/Ski Game  Rhona
8. Find The Mascot(s))/Alternate  Shelley
9. Hockey Shoot-Out (Outside)/Alternate  Madeline
10. Olympic Storybook  Lisa
11. Video with Treat  Karen
12. Olympic Rings (Collage)  Kelly
13. Olympic Message/Game(s)  Kathy
Elementary Olympic Day Activities

10. Speed Skating  
    Ellis

11. Curling  
    Janice K.

12. Luge  
    Susan

13. Art Station:  
    Jill M.

14. Sport Symbol Challenge: Charades  
    Carrie/Kirk

15. Olympic Drama  
    Mike

16. Bobsled Design (Science)  
    Jill N.

17. Computer Internet Activity)  
    Rhona

18. Table Hockey  
    Kelly

19. Flag/Country Match (Outside)/Alternate  
    Nancy

20. Video with Treat  
    Kerri
DESCRIPTION & LOCATION OF ACTIVITY

PRIMARY

1. **Speed Skating** (Gym)
   
   Divide students into groups(4/5). Put them in heats  Paper skates....cool!
   
   MATERIALS: Paper or construction paper

2. **Curling** (Gym)
   
   Three rinks will be made. Divide students into equal groups.... Each group is then divided into two teams. Play using bean bags.
   
   MATERIALS: Bean Bags and Tape. I will divide your area into three rinks(lanes).

3. **Luge** (Gym Stage)
   
   Tables will be set up on the gym floor and each child will have an opportunity to move through a course lying on two scooters. If you wish each child can be timed to determine gold/silver/bronze. TIP: Have another luge ready.....Helmet would be a good prop.
   
   MATERIALS: Tables/ Four Scooters/Helmet(s)/Stop Watch

4. **Art Station: Medal Design**
   
   Students will design their own medal. Draw/Colour (Classroom)
   
   MATERIALS: Find a sample medal on paper where students can draw inside. Crayons may be needed.

5. **Sport Symbol Challenge: Charades** (Classroom)
   
   Students will learn the different sports of the Winter Olympic Games. They are also shown the symbol/logo associated with each sport. Lots of games and activities can be generated from these logos such as a matching activities or even charades where students act out an Olympic sport and their friends try to guess it.
   
   MATERIALS: You need a copy of the Olympic Symbols.. See Me!

6. **Bobsled Design** (Classroom)
   
   Teacher directs group through a simple experiment using a bobsled made out of popsicle sticks and an incline plane. Students will watch sled move down the incline. Teacher then adds weight (ex: glue/pennies) and bobsled moves down incline again to note change in speed. Influence the sled in other ways as well (ex: wax). Use watch.
Let students design their own sled using popsicle sticks and glue. I’m sure we can even find a picture of a bobsledder which they can glue on top of their bobsled.

MATERIALS: Inclined bench with a ridge or border/ popsicle sticks/ glue/ pennies/ stopwatch/ picture of athlete (Some ski wax might help)

7. **Computer: Email/Ski Game** (Library)

Rhona will guide students through an activity where students cooperatively play a game with their peers. This computer games is a memory game about the Winter Olympics.

MATERIALS: See me Rhona... I found a great game

8. **Find The Mascot(s)** (Outside or classroom)

Class will meet and they will be shown the mascots for the Olympic games. Students will then get dressed and will walk through the trails looking for these mascots.

If weather is not good... an orienteering session can be planned for the classroom

MATERIALS: A picture of both mascots. See me!

I will hide four pictures on the trail

9. **Hockey Shoot-Out** (Outside or classroom)

Students will go outside and take part in a hockey challenge. Divide them into groups of 4/5 and use pylons as a net. Give each group a floor hockey stick and “soft” ball and have them go in and shoot on the goalie. After they shoot they become the goalie. No need to keep score!

If weather is not good, lets do it in the corridor. See me!

MATERIALS: Five Hockey Sticks/ 5 Balls/ 10 Pylons. I will supply extra equipment.

10. **Olympic Storybook** (Classroom)

A book called “Taddy and the Winter Games” will be read to the students after they come in from the outside.

MATERIALS: BOOK... See Me!

11. **Video with Treat** (Classroom)

Lesley did a twenty minute video for me about the Olympics and it shows both the name of each Olympic Sport and some great Olympic action. Thanks Lesley.

A frozen yogurt will be supplied to every student. Thank you Central Dairies!

MATERIALS: Video... See Me
12. **Olympic Rings (Collage) (Classroom)**

Five large cardboard rings will be cut out and placed on the classroom floor. This will a total school effort as each class will look through magazines/books and cut out pictures and place on the rings. For instance… only put blue pictures on the blue ring. Should be interesting when finished. (Assign a group to work on each ring when they enter the classroom)

MATERIALS: Five large cardboard rings/lots of magazines and books/glue.

13. **Olympic Message/Game(s) (Classroom)**

-Read them the story about the “Friendship medal”.
- Pass out pieces of pre-cut medals to each student and have them go around the classroom trying to piece their medals together. (No talking permitted)
- Play a game. Divide students into two groups and have talk off their sneakers. These sneakers are then placed at the back of the classroom in two pile. First student must go to pile and try to find his/her sneakers and so on….

MATERIALS: Medal Friendship Story/ Pre-cut medals laminated.
DESCRIPTION & LOCATION OF ACTIVITY

ELEMENTARY

1. **Speed Skating** (Gym)

   Divide students into groups (4/5). Put them in heats. Paper skates....cool!

   **MATERIALS:** Paper or construction paper

2. **Curling** (Gym)

   Three rinks will be made. Divide students into equal groups. Each group is then divided into two teams. Play using bean bags.

   **MATERIALS:** Bean Bags and Tape. I will divide your area into three rinks (lanes).

3. **Luge** (Gym Stage)

   Tables will be set up on the gym floor and each child will have an opportunity to move through a course lying on two scooters. If you wish each child can be timed to determine gold/silver/bronze. TIP: Have another luge ready.....Helmet would be a good prop.

   **MATERIALS:** Tables/ Four Scooters/Helmet(s)/Stop Watch

4. **Art Station: Universal Symbols**

   Jill will guide them through an art activity that I know will be great!

   **MATERIALS:** Black construction paper/white paper/glue/scissors/ pencil

5. **Sport Symbol Challenge: Charades** (Classroom)

   Students will learn the different sports of the Winter Olympic Games. They are also shown the symbol/logo associated with each sport. Lots of games and activities can be generated from these logos such as a matching activities or even charades where students act out an Olympic sport and their friends try to guess it.

   **MATERIALS:** You need a copy of the Olympic Symbols. See Me!

6. **Olympic Drama**

   Mike will guide them through a session of Olympic Drama. Students will role play and have a great time using the different Olympic Sports.

   **MATERIALS:** Whatever props Mike wants to use.

7. **Bobsled Design** (Classroom)
Teacher directs group through a simple experiment using a bobsled made out of popsicle sticks and an incline plane. Students will watch sled move down the incline. Teacher then adds weight (ex: glue/pennies) and bobsled moves down incline again to note change in speed. Influence the sled in other ways as well (ex: wax). Use watch. Let students design their own sled using popsicle sticks and glue. I’m sure we can even find a picture of a bobsledder which they can glue on top of their bobsled.

MATERIALS: Inclined bench with a ridge or border/ popsicle sticks/ glue/ pennies/ stopwatch/ picture of athlete (Some ski wax might help)

8. **Computer Internet Activity (Library)**

Rhona will guide students through an activity where they can learn about the country of Italy. Students will explore the internet to find answers to questions about Torino and the host country.

MATERIALS: Rhona is preparing an information session using various Olympic Site.

9. **Table Hockey (Corridor)**

Tables will be set up and students will be taught how to play table hockey with three pennies. A great old game!!

MATERIALS: Tables/ pennies... See me

10. **Flag/Country Match (Outside or Classroom)**

Class will meet and they will be shown the Olympic Flags for the ten chosen Countries for the Paradise Elementary Olympics. Students will then get dressed and will walk through the trails with a sheet of paper listing these ten countries. When they find a numbered flag on the trail they will write the number beside the country they believe is represented by that flag.

If weather is not good.... an orienteering session can be planned for the classroom

MATERIALS: A picture of all ten flags for the classroom.

    I will hide a laminated version of each flag on the trail

11. **Video with Treat (Classroom)**

Lesley did a twenty minute video for me about the Olympics and it shows both the name of each Olympic Sport and some great Olympic action. Thanks Lesley.

A frozen yogurt will be supplied to every student. Thank you Central Dairies!

MATERIALS: Video... See Me
Dear Parents:

In an attempt to show the importance of the Winter Olympics, Paradise Elementary is planning three special days of activities involving students from K - 6. Please note the following schedule for your child.

**Wednesday, February 8th**: Winter Olympics “Opening Ceremony (K-6)

(All Kindergarten students should attend the morning session. The Kindergarten children will have Olympic activities following the early morning assembly. Regular dismissal at 11:15 a.m.). There will be no afternoon Kindergarten classes on this day.

**Thursday, February 9th**: Olympic Day (Grades 1 - 3)

**Friday, February 10th**: Olympic Day (Grades 4 - 6)

To help with our Opening Ceremony each class in the school has been assigned a country and a colour. Teachers will aid students in preparing for this ceremony. If your child does have the assigned colour they may wear it during the opening ceremony. The following table shows these assignments:

<table>
<thead>
<tr>
<th>Country</th>
<th>Colour</th>
<th>Class</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. France</td>
<td>White</td>
<td>1 Norris</td>
<td>5 Moores</td>
</tr>
<tr>
<td>B. Italy</td>
<td>Green</td>
<td>1 Smith</td>
<td>4 Simms</td>
</tr>
<tr>
<td>C. Russia</td>
<td>Black</td>
<td>1 Howley</td>
<td>4 Normore</td>
</tr>
<tr>
<td>D. Austria</td>
<td>Grey</td>
<td>1 Reddy</td>
<td>3 Long</td>
</tr>
<tr>
<td>E. United States</td>
<td>Blue</td>
<td>2 Pollard</td>
<td>5 King</td>
</tr>
<tr>
<td>F. Japan</td>
<td>Purple</td>
<td>2 Davis</td>
<td>4 Norberg</td>
</tr>
<tr>
<td>G. Norway</td>
<td>Yellow</td>
<td>2 Bartlett</td>
<td>6 Healey</td>
</tr>
<tr>
<td>H. Germany</td>
<td>Brown</td>
<td>3 Brace</td>
<td>6 Smith/Collins</td>
</tr>
<tr>
<td>I. Netherlands</td>
<td>Orange</td>
<td>3 Randell</td>
<td>5 Woolford</td>
</tr>
<tr>
<td>J. Canada</td>
<td>Red</td>
<td>Kindergarten</td>
<td>--------</td>
</tr>
</tbody>
</table>

To promote these games all children will be involved in modified Olympic activities scheduled for both the gymnasium and classroom settings. **Your child should also come prepared for outside activities as well.** Please support and encourage your child to participate. The promotion of the Winter Olympics is a very worthwhile and important endeavour.

Each morning during our announcements special trivia questions pertaining to the Olympic Games will be asked. Our school will also follow and pay special attention to our Newfoundland Curling Team of Brad Gushue as they compete in Italy as Team Canada. All our Winter Olympic Day Activities should help promote support for our athletics, as well as generate great school spirit.

If you have questions or concerns please feel free to contact me at the school. Thank you!

Sincerely,

Ellis Coles