

26

How many days in a
week?

7

**How much change would
I get from £1 if I spend
72p?**

28

**Divide the number of
degrees in a right angle
by 10.**

9

Multiply the number of legs on a spider by half.

4

**Double 3 and then
multiply that number by
3.**

18

5^2

25

If $A = 1$, $B = 2$, $C = 3$ etc.

**What would W minus G
be?**

16

**How many legs do 2
elephants, 2 spiders and 1
ant have altogether?**

30

**How many sides does an
Octagon have?**

8

**How many faces does a
cube have?**

6

How many days of the week have a letter 'n' in their name?

3

How many minutes to
11 o'clock is it, if the
time is 10:46?

14

How many days in 3
weeks.

21

**How many minutes are
there in a quarter of an
hour.**

15

**A TV program started at
7.15pm and finished at
7.41pm. How long did it
last?**



The Trail Hunt

J-of Year 5 or S.E.N.'s
Teacher's notes.

Location.

In this trail, one answer leads to another question. Each question has a number printed on the left and should be attached to something that displays that number. Such as classroom doors, pupils' lockers, coat pegs or some specially created situation. Alternatively, the cards could be placed around classroom or playground. The largest number used is 30.

Comments

The trail sheets are photocopied onto card, laminated and then cut up to provide 15 small cards. These are then placed or hung appropriately using the number in the top left hand corner. The answer to each number tells the them the number of the next card to find. Each group of children can begin at different numbers so mass grouping is avoided. When the children returned to their starting question they have completed the trail.

Equipment

A pen and pencil to write down the answers and make calculations on.



Extension Activities

Find the sum of all the answers (230)

List the prime numbers (3, 7)

The number of even numbers.

The number of odd numbers.

The multiples of 3, 4, 5, 6, 7, etc.