

Name \_\_\_\_\_

Problems

Problem	Operation	Calculation	Answer	Units
1.				
2.				
3.				
4.				
5.				
6.				

## Using the problem grid

- 1) Read through the question twice.
- 2) What is the key vocabulary? Underline it.
- 3) What is the vocabulary asking us to do? Write the symbol/s in the operations box.
- 4) Which numbers will we be using? Circle them.
- 5) Follow steps 1 to 4 for all problems.
- 6) Discuss how to solve the first problem. How will they record it? Record on grid. Write the answer.
- 7) Do the second problem together.
- 8) Children complete the rest of the grid independently while the teacher “works the room” or works with a focus group.
- 9) In the plenary review any tricky problems, misconceptions or key vocabulary. Plan a longer plenary than you would normally.
- 10) After plenty of practice, they will be able to work more independently.