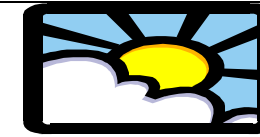


Belfield CP School

Medium Term Plan



Subject: History		Term: Autumn 1			Year: Two			
Topic: Famous People		Teacher: Mrs Helen Crompton						
SoW / NC	Week	Learning Objectives	Pupil Activities	Assessment Evidence	Resources	Key Vocabulary	EAL	Cross-Curr.Links
Unit 4	1	To identify people from the past and present who are famous Identify how they became famous	As a group brain storm people from the past and present who are famous and what has made them famous, look at the fact that they are not always famous for doing good things. Pupils sit in a circle and say someone who is famous and who. The pupils go back to their tables and draw their famous person and write a sentence of why they are famous onto sheet. Support to L.A. H.A. should have at least two sentences. Leave piece of work on their desks and the pupils move around class not touching the work but looking at what others have done. (self evaluating through use of peers work and evaluating the work of peers)	Picture and sentence/s	Famous people sheet.	Famous Past Present History	Oracy 1, 2, 3, 4, 5, 6, 7, 8, 12. Lit. 1.	Art Literacy
Unit 4	2	To identify the Tutankhamen and identify differences from the King (Pharaoh) and our Queen today.	Tell the pupils we are going to be learning about Tutankhamen, who was a person from History. Who lived 3 thousand years ago. Tell basic details of where he lived and that his parents had passed the throne on to him. Do not tell details of age etc. at this point. Tell the pupils that Tutankhamen was a	Completed task of differences.	Pictures of the pharaoh and the our Queen	Tutankhamen Pharaoh Throne King Queen Egypt History	Oracy 1, 2, 3, 4, 5, 6, 7, 8, 12. Lit. 1.	Literacy Art R.E.

			<p>pharaoh, (quick look at the spelling) which is what they called their kings. Show the pupil pictures of the pharaohs and tell them</p> <ul style="list-style-type: none"> ○ How they dressed ○ how they were treated by the people. ○ how the law was made. ○ How they decided upon the religion. <p>Discuss with the pupils how the pharaoh did things differently than how the Queen behaves today.</p> <p>Pupils draw a picture of the Pharaoh and the queen write the differences between what they did then and what they do now.</p> <p>Pupils read out the differences that they have written. Celebrate pupils work.</p>					
Unit 4	3	Know and recall details about Tutankhamen's life.	<p>Tell the pupils more about Tutankhamen</p> <ul style="list-style-type: none"> ○ recap how he became Pharaoh ○ his age ○ that he died, but we are not quite sure why, but the chip out of his skull. ○ he was married at the age of 8. ○ why he was not buried in a special tomb. <p>Read the story of Tutankhamen Tell the pupils why he was so special, that his tomb had not been raided and about Howard Carter. (See lesson 6 for more about the treasures found by Howard</p>	Web map in books.	Story of Tutankhamen	Skull Raided Egypt Pharaoh	Oracy 1, 2, 3, 4, 5, 6, 7, 8, 12. Lit. 1.	Literacy

			<p>Carter)</p> <p>Pupils to do a web map of what they know about Tutankhamen. With the word Tutankhamen in the middle of the sheet and lines out to things that they know about him.</p> <p>Pupils given time to look through books about Tutankhamen and Ancient Egypt.</p>					
Unit 4	4	Understand the use of hieroglyphics and how it has helped us know what happened in the past.	<p>Ask pupils “If Tutankhamen lived 3 thousand years ago how we know about him now?”</p> <p>Discuss hieroglyphics how it is like writing today and where it was used.</p> <p>Look at pictures of hieroglyphics.</p> <p>Pupils to write their names in hieroglyphics onto grid. TA and Teacher to support less able.</p>	Pupils names in hieroglyphics	<p>Pictures of hieroglyphics used.</p> <p>An alphabet sheet of hieroglyphics</p> <p>Boxes with names in to fill in hieroglyphics</p>	hieroglyphics	Oracy 1, 2, 3, 4, 5, 6, 7, 8, 12. Lit. 1.	Art Literacy
Unit 4	5	Understand what the Egyptians believed happened in death and what they did because of this.	<p>Discuss with the pupils what people believe from their different religions happens to people when they die.</p> <p>Tell the pupils what the Egyptians believed</p> <ul style="list-style-type: none"> ○ how the body had to be carefully made up to preserve it for afterlife. ○ Soft insides into jars ○ Oils needed ○ Wrapped up in bandages ○ Put into a sarcophagus 	Completed picture and sentences in the correct order.	Tutankhamen’s Sarcophagus colouring pictures. Ordering sentences.	Sarcophagus Canopic Jars	Oracy 1, 2, 3, 4, 5, 6, 7, 8, 12. Lit. 1.	R.E.

			<p>Pupils put sentences in order of how the bodies were mummified, then stick them into their books.</p> <p>Then pupils colour the picture of Tutankhamen's Sarcophagus thinking about what colours it will be and why.</p>					
Unit 4	6	Understand what the Egyptians believed happened in death and what was buried with them.	<p>Re-cap on what the Egyptians believed happened after they died. Tell the pupils about the tomb and what was buried in the tomb ready for the afterlife.</p> <ul style="list-style-type: none"> ○ The book of the dead ○ Servants ○ Treasure <p>Re-cap and discuss Howard Carter further, that most tombs had been raided except this one. Where these treasures can now be found. Look at a diagram of the tomb and what was found in the different rooms.</p> <p>Pupils draw pictures of the servants and the treasures that were buried in the tomb with Tutankhamen. With a short description of why they are there.</p> <p>Complete any unfinished work from this topic.</p>	Picture and sentence of at least one thing buried in the tomb with Tutankhamen.	Books and pictures of the treasures. Any unfinished work.	Book of the Dead. Raided Treasures Tomb	Oracy 1, 2, 3, 4, 5, 6, 7, 8, 12. Lit. 1.	R.E. Literacy Art
<u>Display</u>								

A display at the end of this topic of a diagram of Tutankhamen's tomb with string off to the different things that were buried in the tomb with him.

- The servants
- The treasure
- Tutankhamen's Sarcophagus

Labels needed to say what they are and a short description when needed i.e. the sarcophagus, which looks like Tutankhamen looked like when he was alive.